



SC Annual School Report Card Summary

Sedgefield Middle
Berkeley
Grades: 6-8 Enrollment: 835
Principal: Michael G. Lucas
Superintendent: Dr. Anthony L. Parker
Board Chair: Douglas Cooper

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

| YEAR | ABSOLUTE RATING | GROWTH RATING | PALMETTO GOLD AND SILVER AWARD | | AYP STATUS | NCLB IMPROVEMENT STATUS |
|------|-----------------|---------------|--------------------------------|-----------------|------------|-------------------------|
| | | | General Performance | Closing the Gap | | |
| 2009 | Average | Average | TBD | TBD | Not Met | N/A |
| 2008 | Below Average | At-Risk | N/A | N/A | Not Met | N/A |
| 2007 | Below Average | Below Average | N/A | N/A | Not Met | N/A |

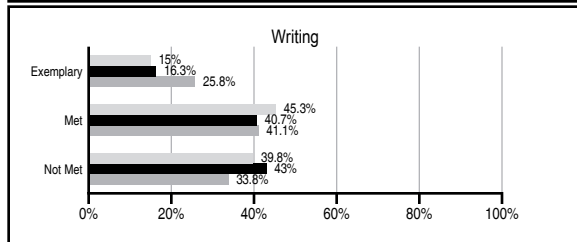
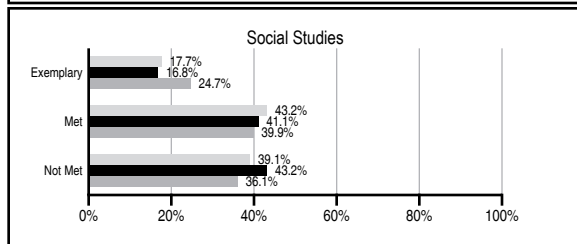
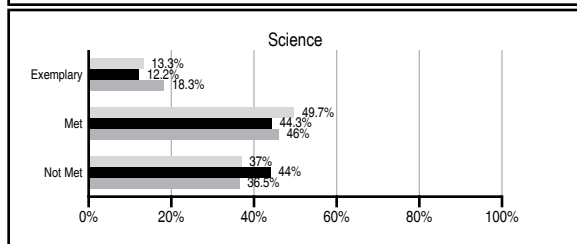
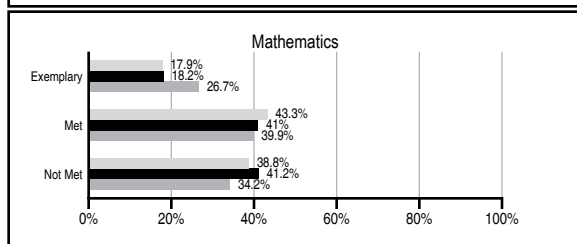
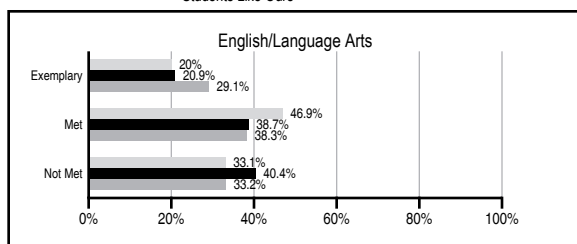
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS*

| EXCELLENT | GOOD | AVERAGE | BELOW AVERAGE | AT-RISK |
|-----------|------|---------|---------------|---------|
| 0 | 0 | 23 | 19 | 4 |

* Ratings are calculated with data available by 06/01/2010. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle schools statewide



NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

READING - GRADE 8 (2007)

| | | | | |
|---|-------------|-------|------------|----------|
| South Carolina | 31 | 44 | 23 | 2 |
| Nation | 27 | 43 | 27 | 2 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

MATH - GRADE 8 (2007)

| | | | | |
|---|-------------|-------|------------|----------|
| South Carolina | 29 | 39 | 24 | 7 |
| Nation | 30 | 39 | 24 | 7 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

SCIENCE - GRADE 8 (2005)

| | | | | |
|---|-------------|-------|------------|----------|
| South Carolina | 46 | 31 | 21 | 2 |
| Nation | 43 | 30 | 24 | 3 |
| % Below Basic % Basic, Proficient, and Advanced | | | | |
| | Below Basic | Basic | Proficient | Advanced |

END OF COURSE TESTS - 2009

| % of students scoring 70 or above on: | Our Middle School | Middle Schools with Students Like Ours |
|---------------------------------------|-------------------|--|
| Algebra 1/Math for the Technologies 2 | 77.6 | 91.5 |
| English 1 | 95.8 | 90.2 |
| Physical Science | N/A | 92.2 |
| US History and the Constitution | N/A | N/A |
| All Subjects | 85.2 | 91.3 |

SC PERFORMANCE GOAL

2010 Goal:

By 2010, SC's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

2020 Vision:

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status

Sedgefield Middle [Berkeley]

SCHOOL PROFILE

| | Our School | Change from Last Year | Middle Schools with Students Like Ours | Median Middle School |
|--|------------|-----------------------|--|----------------------|
| Students (n=835) | | | | |
| Students enrolled in high school credit courses (grades 7 & 8) | 35.7% | Up from 20.8% | 15.6% | 21.6% |
| Retention rate | 3.3% | Down from 4.5% | 1.9% | 1.2% |
| Attendance rate | 96.1% | Up from 95.3% | 95.4% | 95.9% |
| Eligible for gifted and talented | 8.1% | Down from 8.9% | 9.7% | 14.8% |
| With disabilities other than speech | 14.2% | Down from 14.7% | 15.4% | 12.6% |
| Older than usual for grade | 6.5% | Up from 4.9% | 4.2% | 2.5% |
| Out-of-school suspensions or expulsions for violent and/or criminal offenses | 8.1% | Down from 18.8% | 0.7% | 0.6% |
| Annual dropout rate | 0.0% | No Change | 0.0% | 0.0% |
| Teachers (n=51) | | | | |
| Teachers with advanced degrees | 56.9% | Up from 50.0% | 56.1% | 56.9% |
| Continuing contract teachers | 62.7% | Down from 64.8% | 67.2% | 72.7% |
| Teachers with emergency or provisional certificates | 11.9% | Up from 2.5% | 9.7% | 5.3% |
| Teachers returning from previous year | 74.7% | Down from 78.5% | 81.4% | 82.9% |
| Teacher attendance rate | 95.4% | Up from 91.5% | 95.2% | 95.2% |
| Average teacher salary* | \$45,102 | Up 1.0% | \$45,942 | \$46,599 |
| Classes not taught by highly qualified teachers | 0.0% | No Change | 4.1% | 2.4% |
| Professional development days/teacher | 8.2 days | Down from 8.7 days | 10.2 days | 10.8 days |
| School | | | | |
| Principal's years at school | 2.0 | Up from 1.0 | 3.0 | 3.0 |
| Student-teacher ratio in core subjects | 21.1 to 1 | Down from 22.5 to 1 | 19.3 to 1 | 20.1 to 1 |
| Prime instructional time | 90.8% | Up from 86.2% | 89.6% | 89.9% |
| Opportunities in the arts | Good | No Change | Good | Good |
| SACS accreditation | Yes | No Change | Yes | Yes |
| Parents attending conferences | 44.8% | Down from 74.7% | 97.1% | 97.8% |
| Character development program | Average | No Change | Good | Good |
| Dollars spent per pupil** | \$6,607 | Down 19.2% | \$8,162 | \$7,645 |
| Percent of expenditures for instruction** | 61.6% | Up from 58.6% | 62.3% | 63.4% |
| Percent of expenditures for teacher salaries** | 57.0% | Up from 53.0% | 55.2% | 57.0% |
| % of AYP objectives met | 93.1% | Up from 55.2% | 90.5% | 90.5% |

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

| | Teachers | Students* | Parents* |
|--|----------|-----------|----------|
| Number of surveys returned | 56 | 198 | 62 |
| Percent satisfied with learning environment | 83.9% | 51.8% | 73.8% |
| Percent satisfied with social and physical environment | 90.9% | 63.5% | 68.3% |
| Percent satisfied with school-home relations | 51.8% | 69.7% | 63.9% |

*Only students at the highest middle school grade level at this school and their parents were included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Sedgefield Middle School serves over 800 students in grades six, seven and eight. We strive to provide a challenging curriculum within a safe learning environment to meet the needs of all students. The core curriculum emphasizes English/language arts, mathematics, social studies and science. Nearly 90% of participating students passed end of course exams, which afforded them the opportunity to receive high school credits in Algebra 1, Honors English 1, Keyboarding and Computer Applications. In addition to our core curriculum, students also have the opportunity to become actively involved in other areas such as physical education, health, art, Spanish, band, chorus, career technology and computer literacy.

The mission of Sedgefield Middle School is to ensure that all students have the chance to achieve their maximum potential within a safe, nurturing environment while preparing them with the knowledge and skills to become lifelong learners. Teachers utilize inviting and engaging teaching strategies which encourage students to write across our standards-based curriculum. Our teachers have been and continue to be involved in the Teacher Quality Research Grant through the State Department of Education and in the Making Middle Grades Work (MMGW) school improvement initiative. Students receive remediation and enrichment in a computer lab setting where they are aligned with their instructional level. Tutorials in all subject areas are implemented for those students who need extra assistance. The students are served in these tutorials based on their scores from Measures of Academic Progress (MAP), which is a computer-based assessment tool.

Sedgefield Middle students are encouraged to participate in activities and clubs such as Junior Beta Club, Student Council, Service Learning activities, Drama Club, and the Shark News and Yearbook. Students who wish to strive at another level may choose to compete in Quest Quiz Bowl and the Post and Courier Challenge, while those musically inclined may choose to vie for selection in All-County Band or All-County Chorus. Students, teachers, staff members, parents and community members work diligently as a team to achieve academic and character-based goals.

Sedgefield Middle School students, teachers and staff members are reminded daily of our motto, and we will continue to "Go for the GOLD."

Mike Lucas, Principal
Carie Taylor, School Improvement Council Chairperson

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